

COMPELLING FAITH:

Compelling spiritual life and a passion for the Gospel;
Ability to communicate the Gospel in ways
that people and communities find engaging and relevant
to their lives

1. How would you describe your relationship with Jesus at this point in your formation? How is that expressed in your words and actions, both in and out of church? Follow-up: In particular, how does Christ's love within you affect your awareness of personal bias when you interact with others?
2. Where in your prayer life do you find the most joy, peace, or inspiration? How might your prayer life be different once you are ordained? What does it mean to you, to become a person of public prayer?
3. In the ordination service, the ordinand avows "the Holy Scriptures of the Old and New Testaments to be the Word of God, and to contain all things necessary to salvation" (BCP 526 and 538). How do you understand this to be true?
4. In what ways has Scripture shaped your spiritual journey? Can you think of a way you have used (or imagine a way you might use) the biblical narrative to help an individual or community understand a grief, conflict, challenge or injustice they are facing?
5. Tell us about the devotion/prayer you planned for today, and how you decided to prepare that piece.

SELF-AWARENESS & OPENNESS TO GROWTH:

Spiritual maturity, self-awareness, and authenticity

1. Tell us about your time in CPE - what are some of the key learnings you got from that experience?
2. In your postulancy application, you were asked to reflect on the ways your own identity (age, gender identity, class, race, sexual orientation, etc.) might equip or challenge you to minister in the world. How have experiences such as seminary, CPE or Field Ed provided situations in which you were able to explore those? What were the gifts and the challenges of that?

and/or

3. Tell us a time when you found yourself in a group situation where people in the group were making disparaging remarks about a person, making racist comments, or engaging in sexually inappropriate conversation that made you uncomfortable, didn't agree with, or knew was wrong. How did you handle the situation and why? What have you learned about how one can come alongside others and be an effective ally, rather than simply virtue signal?
4. At the Nominee/postulancy stage, _____ was listed as a growth edge (by applicant, CDC, rector). How has your formation process allowed you to address/explore/improve? In the coming years, how will you continue to focus on this or other areas of competency?
5. Please tell us about a challenge you faced that required you to look at yourself in a new way or that required you to grow in a way you did not expect. How did you respond? What was your thought process? Looking back, is there any way you might have handled it differently? If so, how and why?
6. How do you care for yourself?

VOCATIONAL AWARENESS AND COMMUNITY AFFIRMATION:

Clarity about the nature of ministry by both the individual and community;
Willingness and ability to be vocationally flexible

1. How has your sense of call and understanding of ministry changed during and through your formation? What has gotten stronger, and what has faded?
2. How would ordination both continue and change the ministry given to you in baptism?
3. At the Nominee stage, you were asked how your faith affects/is reflected in the way you live your life. How do you anticipate being a priest/deacon would be reflected in the way you live your life outside of church walls?
4. What do you expect to be the most challenging aspect of the ministry of deacon/priest for you? How do you plan to learn, get support, and grow into it? What brings you most joy?
5. *For priests:* How will you use your creativity and flexibility to deal with the changing realities of clergy employment? Can you imagine a multi-vocational ministry, with employment both in and outside of the Church? *For deacons:* How will you live into your multi-vocational ministry as both deacon and worker in the world?
6. Reflect on your experience as a layperson. Is there anything a clergyperson did or said to you that helps you think about leading with laypeople? In what ways have your experiences of clergy shaped your view of what it means to be an ordained leader?

LEADERSHIP AND CONTEXT:

Ability to lead, organize, and equip others in ministry;

Innovative leadership;

The ability to lead congregations through change

1. Much can be learned from scripture and the history of our church about leadership and change. Give some examples of good and bad leaders from scripture and church history. How do they help you think about leadership in the current day?
2. What skills have you learned from leaders or mentors in your formation so far? Which of these do you think are most important for ordained ministry in the church? Which of those would you say are your strongest characteristics, and how do you imagine applying those in your ministry?
3. What are some of the challenges facing the church today, as it strives to live into its missional vocation? What kinds of changes might they require? How do you understand your role as a leader within those changes?
4. When have you had to give someone (colleague, church or family member) difficult feedback and how was it received? Would you do it differently, given another chance?
5. Describe a time when you tried to inspire someone to action: a colleague, a friend or family member, or even your boss. What influence has that experience had on how you think about leadership?
6. How do you learn from the people you're leading? What's the give and take between leading and following (we are all both)? How do you learn to be flexible in your leadership style?