Episcopal Diocese of Michigan

Field Placement Mid-Year Evaluation

Seminarian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Supervising Priest Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Evaluation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*As the seminarian’s field education supervisor, your frank reflections and insights will provide very important information on the seminarian’s work at this stage of their discernment and formation process. Please be both honest and thorough in your evaluation, providing a clear appraisal of the seminarian’s spiritual growth and continued process of discernment within the specific context of parish ministry. Please support your observations and perceptions with specific examples****.***

***Participation and Time Management***

Field Education Students will: *Commit to 8-10 hours per week on their field education, including Sunday mornings and other major liturgical feasts of the church year. There is not an expectation that all hours happen on-site, but that the student and supervising clergy will be in communication about work expectations and progress*

How is the Seminarian managing their time? Describe their participation in the major feast/festival days and how did it go?

***Learning Goals***

Field Education Students will: *Develop 3-5 measurable learning goals and covenant with the supervising priest, and be responsible for sharing those with the diocesan field education coordinator or seminary. In the second year of field education, students may want to consider what experiences will help them prepare to complete their OTM profile and discern their first call*

How is the student making progress on these goals (mid-year)? What has gone well? How has the seminarian responded to any challenges, and any feedback, in pursuing these goals?

***Supervision & Openness to Growth***

Field Education students will: *Meet at least twice a month with seminarian for a minimum of one hour for supervision.*

Please describe your interaction with the Seminarian during your supervisory meetings. How does the Seminarian respond to your feedback? Does the Seminarian show a sense of self-awareness and openness to growth?

***Preaching & Communicating the Gospel***

Field Education Students will: *Preach at least twice per semester for the first year of placement, and three times per semester in the second year of placement, and seek feedback from the supervising clergy and lay committee specifically on preaching*

Is the Seminarian growing in their faith and spiritual life, and developing their ability to effectively communicate the Gospel? What has been effective or compelling in their preaching? In what ways can their preaching improve?

***Leadership and Vocation***

In what ways has this person demonstrated leadership, and the ability to organize and equip others for ministry? Where have you seen growth? Where is more growth needed? What combination of classes or continuing education or experience in specific areas do you think will best aid the seminarian in this growth?

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Supervisor Signature Seminarian Signature

*Thank you for the time and energy you’re giving to this process.*
*Please send a signed copy of this evaluation to the Rev. Susie Shaefer –* *sshaefer@edomi.org* *or 4800 Woodward Ave, Detroit, MI 48201 by Februrary 1st*